



**Umm Al-Qura University**  
**Faculty of Applied Medical Sciences**  
**Clinical Laboratory Program**

Form CP2

**Course Overview**

<b>Course code</b>	1701471-3
<b>Course title</b>	Basic medical biostatistics
<b>Level / semester</b>	4 <sup>th</sup> year – 1 <sup>st</sup> semester
<b>Credit hours</b>	<b>Theoretical: Two hours/week</b>
	<b>Practical:</b>
<b>Language</b>	English
<b>Name of course coordinator</b>	Dr. Hamza Assaggaf
<b>Course objectives</b>	<p>By the end of this course, the students will be able to:</p> <ul style="list-style-type: none"> <li>- <b>Understand the concepts and principles of biostatistics and define terms used.</b></li> <li>- <b>Differentiate between quantitative and qualitative data, construct, and interpret frequency distribution tables and graphic displays.</b></li> <li>- <b>Calculate the measures of central tendency for a set of data.</b></li> <li>- <b>State the meaning and estimate the measures of variability for a given set of biologic measurements.</b></li> <li>- <b>Understand and define the basic principles of probability and their relevance in a physical therapy environment.</b></li> <li>- <b>Know the types of samples and sampling techniques.</b></li> <li>- <b>Understand t-test and chi-square with relation to physical therapy.</b></li> <li>- <b>Understand and describe different study designs..</b></li> <li>- <b>Describe the past trends in world population growth in general and for KSA and the Gulf Cooperation Council (GCC) countries, in particular.</b></li> <li>- <b>Known how to use SPSS program.</b></li> <li>- <b>Explain the processes that determine population growth, namely fertility, mortality and migration</b></li> </ul>

<b>Course contents</b>	<ul style="list-style-type: none"><li>- Definition of medical statistics.</li><li>- Measures of central tendency(arithmetic mean, mode, median).</li><li>- Measures of dispersion(range, mean deviation, variance, stander deviation).</li><li>- Normal distribution curve, empirical rule, confidence limit.</li><li>- Probability, variable.</li><li>- Sampling.</li><li>- Screening.</li><li>- Epidemiological studies(descriptive, analytic, experimental/cross sectional, longitudinal {prospective, retrospective}).</li><li>- Relative risk, Attributable risk, Odd's ratio.</li><li>- Presentation of data.</li><li>- Statistical significance.</li><li>- How can you deal with SPSS program.</li><li>- Fertility rates.</li><li>- Mortality rates.</li><li>- Morbidity rates.</li></ul>
<b>Students' assessment methods</b>	<ul style="list-style-type: none"><li>- Mid-Term Exam exam 30%.</li><li>- Class Activity 20%.</li><li>- Final exam 50%.</li></ul>